

Course Syllabus

A12144 : Advanced English Conversation

Semester 1 / 2022

Department of Hotel & Air Service,

U1 University

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Class: Tuesday 8 & Thursday 7-8

Classroom : #704 & #801 Media Semi-conductor BD.

Course Category: Optional course for 2nd year

Course Description: This course will broaden students' perspectives and understanding of English usage through the context of debates and discussions. Understanding various speaking strategies will endow skills which are useful for negotiations, discussions, and achieving particular speaking goals in both and informal and a professional setting. This will be beneficial for any students who wish to work in multinational companies, study or work abroad and/or are interested in communicative English strategies. Moreover, it will provide detailed explanations on the cultural variations and historical account of how English has altered in a global context.

Objectives: The main objective for students is to advance their understanding of English discussion-based language and expand their vocabulary portfolio. Secondary objectives are to introduce and develop various practical discussion based speaking strategies. Students will be exposed to a variety of critical discussion topics, become familiar with relevant lexicon, and explore a variety of speaking strategies to become more confident and knowledgeable speakers. Therefore, this course will not only encourage practical English communication in a 'native' manner but also provide a solid understanding of how to discuss various contemporary topics.

Teaching Methods: 1. Class Lecture in English
2. Classroom Activities (pair work or small group work)

Main Textbook: Alice Savage & Chris Valvona (2022). Smart Choice 4 (4th eds.). Oxford university Press.

- Reference books.**
1. Liz & John Soars (2022). American Headway 4 (3rd. eds.). Oxford University Press.
 2. Jack C. Richards, Jonathan Hull, & Susan Proctor (2018). Interchange. Cambridge University Press.
 3. Naomi Simmons, Tamzin Thompson, & Jenny Quintana (2020). American Family and Friends. Oxford University Press.
 4. Kim Sanabria (2018). Academic Encounters Listening and Speaking. Cambridge University Press.

- Assignment:**
1. Worksheet Practice (10%)
 - 1) Submission of Worksheet 1-6 (5%) – before the end of April (5%)
 - 2) Submission of Worksheet 7-12 (5%) – before final-term Exam (5%)
 2. Group Presentation on *World famous tourist attraction* (10%)
 - 1) Presentation competence (5%) – before mid-term examination
 - 2) Presentation participation (5%) – on supplementary week

Course Requirements: Students are responsible for both the readings and the lectures

Attendance: Students are required to be present in all class sessions. Students who come to class later than 5 minutes from the designated class time will be regarded as tardy. All absences should accompany proper documentations to be excused. If you have to miss a class, it is your responsibility to contact a classmate to ask about the assigned homework and in-class handouts. You are responsible for all missed work. Students who are absent more than one-third of the classes or who do not take either mid-term or final-term exam will have "F" in the course.

Class participations: Class participation includes regularly attending class, arriving on time, staying until the end of class, being prepared, silencing your cell phones, and actively engaging in class activities and discussions. Participation also involves respecting your classmates by refraining from any derogatory remarks.

Assignments: Late assignments will not be accepted. Students are supposed to submit assignments at the beginning of the classes.

Midterm and final exams: Midterm and final exams will be based on the material, information covered in classroom activities and class materials.

- Assessment:**
1. Mid-term Examination (30%)
 2. Final-term Examination (30%)
 3. Attendance (20%)
 4. Assignment (10%)

5. Quiz & Class Participation (10%)

Weekly Teaching Schedule:

Week	Teaching Topics	Chapter & Contents	Activities	Assignment
1	Greeting Classroom Language	Orientation & Induction Session <ul style="list-style-type: none"> • Course Overview • Course Requirements including class activity, group presentation, and assessment 	<i>Reading 'Course Syllabus' carefully</i>	Review Reading: Syllabus of this module
2	Unit 1 How have you changed?	Listening: Reconnecting with friends Reading: Crazy Rich Asians Writing: A personal profile Speaking: How have you changed?	<i>The present perfect & present perfect continuous with since & for</i>	Handout 1
3	Unit 2 What is on?	Listening: Weekend entertainment Reading: Maxell Aqua Park & the tech Interactive Writing: A movie sequel pitch Speaking: Planning entertainment & persuading others	<i>Future forms: will, be going to</i>	Handout 2
4	Unit 3 Live your best life!	Listening: Strategies for health Reading: Healthier cities Writing: A lifestyle blog post Speaking: Comparing opinions & expressing agreement	<i>Comparative & superlative adjectives and adverbs</i>	Handout 3
5	Unit 4 A little understanding...	Listening: Holiday customs Reading: Health matters; sleep habits Writing: A letter to a magazine Speaking: Giving a speech promoting a place	<i>Quantifiers: (a) few, (a) little Adverbs of degree; fairly, pretty, quite, very, really</i>	Handout 4
6	Unit 5 Have you ever...?	Listening: Planning a trip Reading: Cultural exchanges: The trip that changed my life Writing: An informal email Speaking: Presenting an experience	<i>Determiners: all, each, every & none; either, neither & both</i>	Handout 5
7	Unit 6 Finding a balance	Listening: Having fun work Reading: Javier's life lessons Writing: An invitation to join club Speaking: Starting a club: making & responding to suggestions	<i>Modal verbs to express ability, possibility, probability & advice</i>	Handout 6
8	Examination			Submission of

		Mid-Term		Final-term Project
9	Unit 7 Getting personal!	Listening: Jessie's interview Reading: How to become more popular, meeting someone new Writing: A personal application Speaking: Personal impressions	<i>Defining & non-defining relative clauses</i>	Handout 7
10	Unit 8 Tech for life	Listening: Cyber House Reading: Workplace well-being Writing: A persuasive presentation Speaking: Tech solutions; disagreeing politely	<i>Tag questions Intensifiers & such</i>	Handout 8
11	Unit 9 Now and then...	Listening: Young risk-takers Reading: Loss of innocence Writing: A description about changes Speaking: Poster presentation; expressing certainty	<i>Used to & would Be used to; get used to</i>	Handout 9
12	Unit 10 Life online	Listening: Pros & cons of Social Media Reading: Fake news; Facts & opinions Writing: A blog post narrative Speaking: Social media use survey	<i>Narrative tenses & time expressions when, while, before, after, as soon as</i>	Handout 10
13	Unit 11 What if ...?	Listening: Cozy or cluttered? Reading: Assistive technology Writing: A discussion post about time travel Speaking: Inspirational people	<i>Unreal conditional Wish + past/past perfect; hope to</i>	Handout 11
14	Unit 12 21st country jobs	Listening: Job fair; working for a tech company Reading: Interviews; what not to do Writing: A formal email enquiry Speaking: Interview preparation; emphasizing & correcting information	<i>Reported speech & questions with say/tell/ask Phrasal verbs</i>	Handout 12
15	Supplementary Week	Classroom Lecture or Self-study		
16	Examination	Final-term Exam		Submission of Final-term Project