

Course Syllabus

A12096: Intermediate English Conversation Semester 1 / 2021

Department of Hotel & Air Service,
U1 University

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Class: Wednesday 3 & Thursday 4-5

Classroom : 801 & 704 Semi-conductor BD.

Course Category: Optional course for 2nd year Hotel & Air Service major students

Course Description: This course is designed to advance the skills of English conversation based on the previous knowledge of basic English Conversation. Thus, the course is to help students to improve their confidence in using conversational English in a variety of situations. A great focus will be placed on everyday idioms and expressions and how they are used in context. The majority of class time is spent talking with classmates in small groups.

Objectives: By the end of this course, (1) students will expand their vocabulary by developing a working knowledge of at least 2000 new words through plain speaking conversation. (2) students will improve fluency through regular speaking activities on a wide range of topics. (3) students will improve their critical thinking skills by learning and using idiomatic expressions.

Teaching Methods: 1. Class Lecture in English
2. Classroom Activities (pair work or small group work)

Main Textbook: Scott Fisher & Brian Stuart (2021). Speaking for Everyday Life 2. Darakwon.

Reference books1. Ken Wilson, Thomas Healy, & Mike Boyle (2020). Smart Choice 3 (3rd. eds.). Oxford University Press.
2. Naomi Simmons, Tamzin Thompson, & Jenny Quintana (2020). American Family and Friends. Oxford U Press.
3. Dobson, Julia, & Sedwick, Frank (2014). Conversation in English. Cengage Learning College.
4. Kim Sanabria (2012). Academic Encounters Listening and Speaking. Cambridge University Press.

Assignment: (1) Worksheet Practice (10%)
1) Submission of Worksheet 1-6 (5%) – before the end of April (5%)

- 2) Submission of Worksheet 7-12 (5%) – before final-term examination (5%)
- (2) Group Presentation on *World famous tourist attraction* (10%)
 - 1) Presentation competence (5%) – before mid-term examination
 - 2) Presentation participation (5%) – on supplementary week

Course Requirements: Students are responsible for both the readings and the lectures

Attendance: Students are required to be present in all class sessions. Students who come to class later than 5 minutes from the designated class time will be regarded as tardy. All absences should accompany proper documentations to be excused. If you have to miss a class, it is your responsibility to contact a classmate to ask about the assigned homework and in-class handouts. You are responsible for all missed work. Students who are absent more than one-third of the classes or who do not take either mid-term or final-term exam will have "F" in the course.

Class participations: Class participation includes regularly attending class, arriving on time, staying until the end of class, being prepared, silencing your cell phones, and actively engaging in class activities and discussions. Participation also involves respecting your classmates by refraining from any derogatory remarks.

Assignments: Late assignments will not be accepted. Students are supposed to submit assignments at the beginning of the classes.

Midterm and final exams: Midterm and final exams will be based on the material, information covered in classroom activities and class materials.

- Assessment:**
1. Mid-term Examination (30%)
 2. Final-term Examination (30%)
 3. Attendance (20%)
 4. Assignment (10%)
 5. Quiz & Class Participation (10%)

Weekly Teaching Schedule:

Week	Teaching Topics	Chapter & Contents	Activities	Assignment
1	Greeting Classroom Language	Orientation & Induction Session <ul style="list-style-type: none"> • Course Overview • Course Requirements including class activity, group presentation, and assessment 	<i>Reading 'Course Syllabus' carefully</i>	Review Reading: Syllabus of this module
2	Unit 1 Back to School	(1) Greeting & Introduction (2) Catch up with old friends (3) Simple past & Present perfect	<i>Writing Self-Introduction</i>	Suggesting ways to attract tourists to a city
3	Unit 2 Family Matters	(1) Talk about Relatives (2) Discuss Changes (3) Use Possessives	<i>Describe Family Members</i>	Finding out about a classmate's wishes

4	Unit 3 Future Plans	(1) Discuss Plans, Hopes, and Dreams (2) Future Tense	<i>Express "How to achieve Goals"</i>	Surveying classmates about their experience
5	Unit 4 Important Events	(1) Inviting Others (2) Proper Time expressions (3) Making Excuses	<i>Create one's Invitation</i>	Apologizing and making amends
6	Unit 5 Travel	(1) Talking about Traveling (2) Describe Places (3) Give travel-related Advice	<i>Describe your Vacation</i>	Giving advice to classmate
7	Unit 6 Health and Diet	(1) Describe your Body Parts (2) Describe Illness (3) Give Health Advice	<i>Health Survey Results</i>	Agreeing & disagreeing with classmates
8	Examination	Mid-Term		Submission of Mid-term Project
9	Unit 7 Where is it?	(1) Describe Locations (2) Describe Home and Furniture (3) Express Certainty	<i>Describe your Room</i>	Interviewing for a job
10	Unit 8 Korean Culture	(1) Describing Korean Traditions in English (2) Present perfect to describe Activities	<i>Describe Unique Korean culture</i>	Sharing information about famous works
11	Unit 9 Feelings	(1) Describing Feelings (2) Using Conditionals	<i>Practicing Conditionals</i>	Asking classmates' opinions about movies, TV shows, and celebrities
12	Unit 10 Telling Tales	(1) Story Telling (2) Direct Speech (3) Reported Speech	<i>Retelling a Korean Folktale</i>	Survey of prohibited meaning words
13	Unit 11 Noisy Neighbors	(1) Making Complaints (2) Apologize, Offer Solutions (3) Ask for & Respond to Request	<i>Remembering difficult Favors</i>	Deciding what to do in s different situation
14	Unit 12 Study and Work Abroad	(1) Making Comparisons (2) Discuss Life Overseas (3) How to Debate	<i>Application for Study Abroad</i>	Discussing calendar conflicts & making up excuses
15	Classroom Lecture or Self-study	Supplementary Week		
16	Examination	Final-term Exam		Submission of Final-term Project