

Course Syllabus

A12114: Advanced English Conversation Semester 1 / 2021

Department of Hotel & Air Service,
U1 University

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Class: Wednesday 6-7 & Thursday 8

Classroom : 804 & 704 Semi-conductor BD.

Course Category: Optional course for 3rd year Hotel & Air Service major students

Course Description: This course will broaden students' perspectives and understanding of English usage through the context of debates and discussions. Understanding various speaking strategies will endow skills which are useful for negotiations, discussions, and achieving particular speaking goals in both and informal and a professional setting. This will be beneficial for any students who wish to work in multinational companies, study or work abroad and/or are interested in communicative English strategies. Moreover, it will provide detailed explanations on the cultural variations and historical account of how English has altered in a global context.

Objectives: The main objective for students is to advance their understanding of English discussion-based language and expand their vocabulary portfolio. Secondary objectives are to introduce and develop various practical discussion based speaking strategies. Students will be exposed to a variety of critical discussion topics, become familiar with relevant lexicon, and explore a variety of speaking strategies to become more confident and knowledgeable speakers. Therefore, this course will not only encourage practical English communication in a 'native' manner but also provide a solid understanding of how to discuss various contemporary topics.

Teaching Methods: 1. Class Lecture in English
2. Classroom Activities (pair work or small group work)

Main Textbook: Ken Wilson & Alice Savage (2021). Smart Choice 3. Oxford University Press.

Reference books1. Liz & John Soars (2020). American Headway 3. Oxford University Press.
2. Scott Fisher & Brian Stuart (2018). Speaking for everyday life 3. Darakwon.
3. Jack C. Richards, Jonathan Hull, & Susan Proctor (2018). Interchange 3. Cambridge University Press.

4. Kim Sanabria (2018). Academic Encounters Listening and Speaking. Cambridge University Press.

Assignment:

- (1) Worksheet Practice (10%)
 - 1) Submission of Worksheet 1-6 (5%) – before the end of April (5%)
 - 2) Submission of Worksheet 7-12 (5%) – before final-term examination (5%)
- (2) Group Presentation on *World famous tourist attraction* (10%)
 - 1) Presentation competence (5%) – before mid-term examination
 - 2) Presentation participation (5%) – on supplementary week

Course Requirements: Students are responsible for both the readings and the lectures

Attendance: Students are required to be present in all class sessions. Students who come to class later than 5 minutes from the designated class time will be regarded as tardy. All absences should accompany proper documentations to be excused. If you have to miss a class, it is your responsibility to contact a classmate to ask about the assigned homework and in-class handouts. You are responsible for all missed work. Students who are absent more than one-third of the classes or who do not take either mid-term or final-term exam will have "F" in the course.

Class participations: Class participation includes regularly attending class, arriving on time, staying until the end of class, being prepared, silencing your cell phones, and actively engaging in class activities and discussions. Participation also involves respecting your classmates by refraining from any derogatory remarks.

Assignments: Late assignments will not be accepted. Students are supposed to submit assignments at the beginning of the classes.

Midterm and final exams: Midterm and final exams will be based on the material, information covered in classroom activities and class materials.

Assessment:

- 1. Mid-term Examination (30%)
- 2. Final-term Examination (30%)
- 3. Attendance (20%)
- 4. Assignment (10%)
- 5. Quiz & Class Participation (10%)

Weekly Teaching Schedule:

Week	Teaching Topics	Chapter & Contents	Activities	Assignment
1	Greeting Classroom Language	Orientation & Induction Session • Course Overview • Course Requirements including class activity, group presentation, and assessment	<i>Reading 'Course Syllabus' carefully</i>	Review Reading: Syllabus of this module
2	Unit 1 I have been running	(1) Talk about free-time activities (2) Understand a podcast about turning a hobby into a career	<i>Talk about what you have been doing recently</i>	Suggesting ways to attract tourists to a city

3	Unit 2 I wonder what it is about	(1) Talk about TV shows & Celebrities (2) Understand scenes from a show (3) Understand how Internet celebrities stay successful	<i>Talk about what you are going to watch on TV</i>	Finding out about a classmate's wishes
4	Unit 3 It was painted by a street artist	(1) Express opinions about art (2) Use Passive forms (3) Understand descriptions of museums	<i>Talk about a piece of art</i>	Surveying classmates about their experience
5	Unit 4 Who is your best friend?	(1) Describe what people are like (2) Understand conversations about a high school reunion (3) Understand types of friendships	<i>Talk about people in your life</i>	Apologizing and making amends
6	Unit 5 Gotta have it!	(1) Talk about technology (2) Understand reviews of travel apps (3) Understand how a digital detox works	<i>Talk about your phone</i>	Giving advice to classmate
7	Unit 6 He had never seen the desert	(1) Describe events in the past (2) Understand a fictional travel story (3) Understand an online house rental	<i>Talk about a recent travel experience</i>	Agreeing & disagreeing with classmates
8	Examination	Mid-Term		Submission of mid-term Project
9	Unit 7 Time for a new look!	(1) Describe people's appearance (2) Understand conversations about a new look (3) Understand a makeover story	<i>Talk about your appearance</i>	Interviewing for a job
10	Unit 8 My life would be great!	(1) Describe good/bad points about a neighborhood (2) Understand a town hall meeting	<i>Talk about where you live</i>	Sharing information about famous works
11	Unit 9 What would you have done?	(1) Talk about regrets & solutions to problems (2) Understand people realizing their mistakes	<i>Talk about an uncomfortable experience</i>	Asking classmates' opinions about movies, TV shows, and celebrities
12	Unit 10 Anything is possible	(1) Speculate about mysteries & the past (2) Understand conspiracy theories (3) Understand stories about hoaxes	<i>Talk about strange photos or videos</i>	Survey of prohibited meaning words

13	Unit 11 What would have happened?	(1) Discuss life with without inventions (2) Understand descriptions of new inventions	<i>Talk about a problem with a new device</i>	Deciding what to do in s different situation
14	Unit 12 Did you hear the news?	(1) Talk about new events (2) Understand new stories (3) Understand the nature of news	<i>Talk about a new story</i>	Discussing calendar conflicts & making up excuses
15	Classroom Lecture or Self-study	Supplementary Week		
16	Examination	Final-term Exam		Submission of Final-term Project